

US History 2021-2021 Course Syllabus

Teacher: Martin Ramirez

Room: Burbank High School 224

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Tutoring: Wednesday 4:15-5:00

Welcome to US History. This course is designed to take an in-depth look at the United States History and is specifically geared to prepare students to sit for the STAAR test. Students can expect to participate in high school level work which will involve reading and preparation, individual and group research projects, student led discussions, and written assignments.

TOPICS OF STUDY

- Gilded Age
- Progressive Era
- World Power
- WW1
- Roaring 20s
- Great Depression
- WW2
- Cold War
- Vietnam
- Civil Rights
- Modern Era

BOOKS AND SUPPORT MATERIAL: The following is a list of books which may be used during the course.

- *History of the Americas, Yvonne Berliner*
- *Civil Rights and Social Movements in the Americas post-1945, Vivienne Sanders*
- *America A Narrative History v2 11edition, David Emory Shi*

In addition to the books mentioned above, students will use numerous primary and secondary sources and other assigned reading material as well as appropriate video sources.

PREPARATION FOR STAAR TESTING: In addition to preparing students for the IB History Exam, this course will also prepare students for the US History STAAR Test to be taken in May of this year. Either before or at the conclusion of each IB unit, students will spend time exploring aspects of US History not explicitly covered in the IB curriculum. These include:

- The Gilded Age
- The Progressive Era
- The United States' Rise as a World Power

- World Wars I and II
- The Cold War and Vietnam
- The Modern Era

PARTICIPATION: Student participation in the discussions is critical to the success of the student. Students will be expected to read the material subject to discussion, prepare for and lead discussions and to engage with the material analytically. In addition, to thinking analytically about course material, students are also expected to view the material from a variety of perspectives. Students should feel free to express their various perspectives regarding course material, yet always be respectful of others' views, even if those views don't agree with theirs. The more perspectives shared in class will lead to more robust discussions and a more authentic educational experience. Rude, unpleasant, or insulting remarks will be dealt with quickly, and could result in no credit for the assignment.

ATTENDANCE: Attendance is essential. Although some work can be made up, there are activities and discussions that are beneficial to your understanding of the subject matter that cannot be done after or outside of class. It is your responsibility to get all make-up assignments. If you are absent on the day of an exam or quiz, you will be expected to take the exam or quiz on the day that you return to school.

MAKE-UP WORK: The student will be given the same number of days to turn in an assignment as the number of excused school days missed.

LATE WORK: Late work will only be accepted at the teacher's discretion.

MISSING WORK: Missing assignments will not be accepted. Missing work is any work that has been assigned to the student, but not turned in by the due date.

SCHOOL POLICIES: Read your student handbook and follow all rules described within.

ACADEMIC HONESTY: Cheating or plagiarism is not acceptable. Copying another person's work, such as homework, classwork or an assessment is a form of cheating. Plagiarism, which is the usage of another person's original ideas or writing without giving credit to the true author, will also be considered cheating, and the student will be referred to the coordinator and subject to academic disciplinary action.